



Commission Meeting

May 10, 2019

475 SW 5th Street, Suite D

Des Moines, IA, 50309

Meeting Book - May 2019 Commission Meeting

AMENDED AGENDA

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Misjak

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Commissioner
Mulholland

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Commissioner
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Proposed New Administrative Rules Chapter 15

Action Item

Todd
Brown

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Bujimalla

GEAR UP Evaluation Findings

Ingleby and
Leuwerke
Wiederspan

How Iowa and it's citizens benefit from higher education.

8. Commissioner Comments

9. Adjournment

UPCOMING MEETING DATES:

To be scheduled during the May 10, 2019 Commission Meeting.

IOWA COLLEGE STUDENT AID COMMISSION

Executive Director's Report May 2019

Staff Testimony before the U.S. Senate HELP Committee

On March 12th, Mark Wiederspan testified before the U.S. Senate Committee on Health, Education, Labor, and Pensions (HELP) on FAFSA simplification and reducing the burden of verification. The testimony addressed potential changes to the Higher Education Act. Using Iowa College Aid data and citing previous agency research, Mark's testimony pointed out the economic disparity in FAFSA verification, with Pell-eligible students in Iowa being selected at a rate of 55 percent, versus 6 percent for non-Pell-eligible students. "Through my research I have found that verification is targeting individuals who need financial aid the most," he told the committee. He made the following recommendations: 1) cut the number of questions on the FAFSA, 2) share more data between the IRS and educational institutions, 3) ask states which non-financial FAFSA questions they need to determine aid eligibility, 4) reinstate the cap of 30 percent of students at any institution being select for verification, and 5) be transparent about why students are selected for verification.

Important Updates for the Local College Access Network (LCAN) Initiative

After 4 years of applying Collective Impact to increasing educational attainment in Iowa communities, Iowa College Aid has *Iowanized* the LCAN grant model. LCANs bring together CEO-level, cross-sector leadership teams to identify community barriers to college access, then align existing community resources to reduce and eliminate those barriers. The previous iteration of Iowa College Aid's LCAN grant series was built around Michigan College Access Network (MCAN's) 10 steps of Collective Impact. The new grant model incorporates what we have learned about applying Collective Impact to college access in Iowa into a newly customized model. The new grant structure moves to standardize our annual award range, add a pre-application planning phase and adjust deliverables to align with LCAN timelines. Fiscal Year 2020 LCAN grant applications open on lowagrants.gov from May 1 - June 1, 2019 for both new and previously funded LCANs.

To support the transition to this new model, staff is preparing to host the second annual Iowa LCAN Convening in Des Moines on June 6-7, 2019. Liz Weaver and Sylvia Chuey from the Tamarack Institute will be guest speakers. Both the content of this convening and our speakers' unique expertise will be extremely relevant for Iowa LCAN Coordinators and Leadership Team members, as we roll out Iowa's own Collective Impact 3.0.

GEAR UP Iowa ACT Testing

The central goal of GEAR UP Iowa (GUI) is to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education. One of the essential measures for college readiness is the ACT. This test not only serves as the entrance exam for many colleges in Iowa, but ACT benchmark scores also determine the probability of college success for a student in a given subject. Yet, so many Iowa schools have yet to offer district-wide testing to all juniors, with only about 48% of juniors at GUI partner schools projected to take the ACT. District testing eliminates the time and cost barriers for students by making it part of the school day and ensures the greatest number of students can be tested.

Last year, GUI began our readiness efforts through targeted ACT test preparation, administering a pre-test to around 4,400 students across all 12 districts. This year, we have undertaken a massive endeavor to implement ACT District Testing with GUI partner schools. The result was nine of the twelve GUI school districts implementing for the first time and two continuing existing implementation. The remaining district offered ACT Vouchers for students to participate in already established National ACT Testing.

Across the nine schools, over 4,400 students signed up to take the test and we are on-track for 3,300 students (75%) of the students who signed up will have successfully taken the ACT. This is an increase of at least 1,300 students, significantly exceeding the 48% anticipated prior to intervention. We will report final participation numbers and score outcomes, including the other three school districts, as soon as the data is available.

Course to College Access & Success Corps

Iowa College Aid's Course to College AmeriCorps program is in its second year within Iowa high schools. Through the work of college access coaches, the program provides direct assistance to students throughout their senior year of high school with college requirements and throughout the summer between high school graduation and first year, fall semester to help reduce summer melt. College access coaches also help high school administration build their Course to College programming. This program already has some preliminary demonstrated evidence of impact on postsecondary enrollment for participating students, with the most success suggested with students receiving a combination of in-person meetings and electronic nudges.

This fall, we will be undergoing some significant growth with this program, as we expand to support the Future Ready Iowa Mentoring component for the Last Dollar Scholarship. New AmeriCorps members, or college success coaches, will assist Last Dollar Scholarship recipients with scholarship eligibility requirements and FAFSA renewals, and serve as the connector for students transitioning from our high school program. This expansion will include adding up to 15 additional host sites at Iowa's community college campuses.

Additionally, we are preparing for the statewide texting effort to support Course to College and serve as an access point for any students attending schools without a coach in place. This endeavor will also represent a close partnership with Course to College and GEAR UP Iowa programming across the state.

IOWA COLLEGE STUDENT AID COMMISSION

MINUTES OF MEETING February 22, 2019

Members Present:

Manny Atwood	Cassandra Bond
Cecil Dolecheck	Tim Fitzgibbon
Rachael Johnson	Katie Mulholland
Mark Putnam	Herman Quirmbach
Doug Shull	Barbara Sloniker
Emily Stork	Jeremy Varner
Cindy Winckler	

Members Absent:

Michael Ash	Cecil Dolecheck
Tim Kraayenbrink	Jeremy Varner

AG Present:

Emily Willits

Staff Present:

Todd Brown	Prasanna Bujimalla
Laura Ingleby	Elizabeth Keest-Sedrel
Karen Misjak	Julie Ntem
Lisa Pundt	Christina Sibaouih
Carolyn Small	Ashley Wendt
Mark Wiederspan	

Guests Present:

Rachel Boon	Board of Regents
Angela Carlson	Capri College

Call to Order

The Iowa College Student Aid Commission met for a regularly scheduled meeting on February 22, 2019 at Commission's Office, 475 SW 5th Street, Suite D., Des Moines, Iowa. Commission Chair Mulholland called the meeting to order at 10:02 a.m.

Executive Director's Report

Ms. Misjak said the FAFSA Completion Initiative is currently in its 5th year of working with high school counselors to increase the FAFSA Completion Rate. All 343 schools have data sharing agreements signed. Ms. Misjak thanked Commissioner Atwood for assisting in reaching out to a local school to get their agreement signed. Ms. Misjak shared that Iowa is the only state that has streamlined this process and because of that, the Commission is receiving national attention. Ms. Misjak said to date 44 % of Iowa seniors have completed the FAFSA and as of February 8, 2019, Iowa is currently ranked 17th in the country, with Iowa having the most schools submitting FAFSA data.

Ms. Misjak shared while in Washington DC for the NCHER Conference and visits with congressional staff, there was a push with Higher Education Reauthorization to include simplifying the FAFSA form. Staffers wanted to ensure we would continue to receive the information from the fields that would allow us to award state aid without an additional form.

Ms. Misjak said staff are hosting the annual GEAR UP Conference in Ames next week. Staff is concerned with the weather but are hopeful for a good turnout in attendance. The first day of the conference will include a guest speaker and peer sharing. Ms. Misjak continued that the second day will be a workday to help the schools plan and share ideas for the next school year. Ms. Misjak added the cohort is in their junior year and we are promoting students to prepare and take the ACT. Ms. Misjak said planning for the cohort's senior year would include a push for FAFSA completion and completing college applications.

Ms. Misjak said the Governor's budget recommended funding for the programs in the Future Ready Iowa Act that passed legislation last year. The Last Dollar Scholarship Program and the Future Ready Iowa Skilled Workforce Grant funding recommendation have been shared with Commissioners. Ms. Misjak noted Todd Brown has been working on Administrative Rules around these two programs. Drafts of these rules have not yet been shared. Commissioner Winckler noted legislators have noticed they are not recognizing health care as an area of high need and hopes there is some way better alignment could be met based on community needs. Ms. Misjak said Christina Sibaouih

has been working with Volunteer Iowa to implement the mentoring piece of the legislation. Volunteer Iowa will receive the funding and the Commission will manage the program.

Ms. Misjak announced that the Commission's website has been updated and launched. She recognized the Communication's staff for all of their hard work with the transfer of our website. Ms. Keest-Sedrel showed Commissioners the updated website and thanked her team as well. Commissioner Johnson complemented the website and shared how easy it was to maneuver.

Minutes of Meeting

Motion: Commissioner Shull moved to approve the meeting minutes for the November 16, 2019 Commission Meeting. Commissioner Putnam seconded the motion, which passed unanimously.

Administrative Rules

Mr. Brown explained the two rules before the Commission reflect minor changes to the rules. There were no comments or concerns presented and no changes have been made since the last board meeting where these amendments were proposed.

Motion: Commissioner Sloniker moved to adopt amendments to Administrative Rules Chapter 1 – "Organization and Operation". Commissioner Stork seconded the motion, which passed unanimously.

Motion: Commissioner Atwood moved to adopt amendments to Administrative Rules Chapter 34- "Registered Nurse and Nurse Educator Loan Forgiveness Program". Commissioner Sloniker seconded the motion, which passed unanimously.

Gold Bridge Partners, Inc. Contract Extension

Ms. Ntem said the Commission signed a contract in June, 2014 with Gold Bridge Partners, Inc. for customization, configuration and implementation of a secure web-based system, which is developed specifically for the administration of grant, scholarship and loan repayment programs. Ms. Ntem added that this contract permits five one-year extensions and staff is requesting to exercise the final of the allowable extensions. The

renewal contract term period is for July 1, 2019 to June 30, 2020. Ms. Ntem said there will have to be a RFP process before the board in the next year for this service.

Motion: Commissioner Putnam moved to authorize staff to exercise the option for a one-year extension of the State Scholarship, Grant and Loan Repayment Application and Procession System contract with Gold Bridge Partners, Inc. Commissioner Shull seconded the motion, which passed unanimously.

GEAR UP Iowa Evaluation Adviser Contract Extension

Ms. Sibaouih said staff is requesting to exercise the second of three one-year extensions for outside evaluation advisory services for the GEAR UP Iowa grant. This extension will take us through the end of the GEAR UP grant.

Motion: Commissioner Stork moved to authorize staff to exercise the option for a one-year extension of the GEAR UP Iowa Evaluation Adviser Contract with the National Council for Community and Education Partnerships (NCCEP). Commissioner Atwood seconded the motion, which passed unanimously.

Iowa College and Career Readiness Academy Facilitator Contracts

Ms. Sibbel shared with Commissioners how the Iowa College and Career Readiness Academy was created and the courses that are offered through the academy are taught by trained facilitators. Ms. Sibbel said these courses are designed specifically to meet the needs of college and career access professionals in Iowa. Ms. Sibbel showed Commissioners how staff track and monitor enrollment by sharing dashboards within Salesforce. In response to a question from Commissioner Quirnbach, Ms. Sibaouih said there are currently six facilitators, which are funded by the strategic reserve fund. Ms. Misjak said we are unsure how much the cost will be until responses are received from the request for proposals. Commission Chair Mulholland call the question.

Motion: Commissioner Shull moved to authorize staff to issue a request for proposals for Facilitators of the Iowa College and Career Readiness Academy courses. Commissioner Sloniker seconded the motion, which passed unanimously.

Text Service Vendor RFP

Ms. Sibaouih said staff are requesting to issue a request for proposals for a texting service vendor to support Commission programs using funds from AmeriCorps grant and Volunteer Iowa. Commissioner Putnam shared that most campuses have a platform like this and to make sure that staff requests a multi-platform functionality which is a great way to reach a large audience quickly. Ms. Sibaouih said this would support Future Ready Iowa and will assist the GEAR UP Iowa program as well.

Motion: Commissioner Putnam moved to authorize staff to issue a request for proposals for a texting service vendor to support Commission programs. Commissioner Shull seconded the motion, which passed unanimously.

ITG Report

Ms. Ingleby provided an overview of the report titled "Need-Based Aid for Private, Not-for-Profit Colleges—The Iowa Tuition Grant".

Commission Quirnbach questioned if the impact to the Iowa Tuition Grant is to simply shift students from the public colleges to the private colleges and feels the first priority should be getting the kids to college and should not be as high of a priority as to which sector they are going to.

Commissioner Putnam replied to the comment made by Commission Quirnbach that his opposition is to the legislative intent in 1969. The legislative intent was to address the increase in demand at Iowa's three public four year institutions by offsetting the costs at private not-for-profit four year institutions. The intent was to redistribute enrollment to capacities that exist at the independent colleges.

Commissioner Quirnbach responded that we are in a much different demographic situation today than half a century ago. Commissioner Putnam said it would require work of the legislature to make changes and in response to Commission Quirnbach said he does not feel it is the role of the Commission to substitute its judgement for the policies established by the legislature.

Commissioner Mulholland said this is a discussion to talk about the pros and cons and the success rate of the Iowa Tuition Grant per the original wording in the legislation in the report presented. She continued that Commissioner Quirnbach's point is well made and that it opens up more questions and avenues for further discussion.

Commissioner Winckler said at the time the program was created to keep students in Iowa, there were more students that were graduating high school than housing available at the regent universities and that there was a difference in the costs of private colleges (independent colleges and universities) and this was created to assist in the difference. Commissioner Winckler continued because there is such a high EFC for the Iowa Tuition Grant that does not exist in the other grants that are available. There are fewer students that are eligible for funding in the other programs because the EFC cut off is much lower. The award amounts are different as well. That all has an impact on students.

Ms. Misjak said the awarding parameters are looked at for all programs. Adjustments are made sometimes based on what is appropriated. The Private Colleges requested that staff look at the EFC and the current \$13,500 amount that was established in 2010. Ms. Misjak felt this needed to be brought before the board since ITG is the largest program administered by the Commission. Ms. Misjak said staff believe the EFC needs to be raised for ITG. In response to a question from Commissioner Mulholland, Ms. Misjak said the decision to raise the EFC has always been done as a staff decision and not voted on by the Commission. Commissioner Putnam said the request from Private Colleges to review the EFC was because of the changes that have occurred since the last review. Ms. Misjak said salaries have changed in the last 10 years and that staff knows that middle-income families do not qualify for state aid programs.

Commissioner Winckler said that state aid has continued to grow. The All Iowa Opportunity Scholarship is the only scholarship that Regents can qualify for unless it is career specific or National Guard. They never get past the first three priority groups because of the amount of money that is appropriated. Commissioner Winckler continued, the only way we have for increasing the aid is to increase the general aid to the Regent Universities or to increase the All Iowa Opportunity Scholarship. There are other factors that legislators have to look at. Commissioner Winckler said legislators want all students to have access to higher education.

Commissioner Mulholland requested staff to provide a one page document that includes all of the programs the Commission administers, and their criteria to Commissioners. It makes sense to advocate for the things within these programs that should be changed for the future and feels it would be helpful to provide this information to Commissioners.

Audit and Finance Committee

Commissioner Fitzgibbon shared that the Audit and Finance Committee met and that there is no report at this time.

Legislative Committee

Mr. Brown provided a report of current bills that staff are following. He said staff is currently drafting rules for Future Ready Iowa (FRI), pending funding approvals from the legislature. HSB 179 puts FRI appropriations into bill format and that it is scheduled for subcommittee on Monday. Commissioner Winckler said part of FRI funding is in the education budget and part is in the economic development budget. Discussion is intended to be had around the bill, and we will continue to see it in separate budgets as it moves forward.

Board Structure Subcommittee

Commission Chair Mulholland shared that the Board Structure Sub-Committee met prior to Commission meeting and that the committee's action plan is almost complete. She continued that they received an update on the Strategic Plan as well as an update on upcoming research projects. Commissioner Mulholland commended staff with the incredible amount of networking that is being done within the research department.

Staff Report

Ms. Bujimalla provided an update on the FY 2019 year-to-date financials and added that the financials will be presented in a different format for the next Commission meeting based on discussions and adjustments made during the Audit and Finance Committee meeting.

Ms. Small provided a report on Postsecondary Registration Approvals as well as Exemption and SARA approvals, and provided a list of Exemption Applications that are currently under review. Ms. Small also provided an update on the Dream Center and that they no longer have the authorization to accepting Iowa enrollment.

Mr. Wiederspan provided an overview of the Impact of Verification on Iowa FAFSA Filers paper that he authored.

Ms. Keest-Sedrel presented an overview of the Annual Report.

Commissioner Comments

Chair Mulholland requested that Commissioners review their schedules to possibly change the May Commission meeting date from May 17, 2019 to May 10, 2019. More communication will be sent out soon.

Chair Mulholland appointed a subcommittee to work on Community Engagement, this subcommittee was written into the Strategic Plan and will help fulfill goal 2 strategy 5. The members appointed are Barbara Sloniker, Cassandra Bond, Manny Atwood and Katie Mulholland. Chair Mulholland said a report would be provided at the May Commission Meeting.

Chair Mulholland shared that she attended a presentation given by Karen Misjak and Todd Brown to the Joint Education Appropriations Committee. She continued that they did a great job. Ms. Misjak felt it went well and that all members were engaged. Commissioner Winckler shared that there are a lot of new members on this committee and it was great to share what we do for the students in the state of Iowa.

The meeting adjourned at 12:21 p.m.

Katie Mulholland, Chair

Doug Shull, Vice Chair

IOWA COLLEGE STUDENT AID COMMISSION

Proposed Meeting Schedule May 2019

RECOMMENDED ACTION:

Approve a meeting schedule for Fiscal Year 2020.

Commission rules require at least six meetings per year. In addition, special meetings, which are often held by telephone, may be scheduled. Notice of such meetings will be given to the public at least seven days prior to the meeting.

Unless otherwise indicated, the meetings will begin at 10:00 a.m., and plan to adjourn by 12:00 p.m.

- July 19, 2019
- September 20, 2019
- November 15, 2019
- January 17, 2020
- March 20, 2020 (by telephone)
- May 15, 2020

(March meeting date may be changed to accommodate Spring Break Schedules.)

IOWA COLLEGE STUDENT AID COMMISSION

**Amended Administrative Rules
May 2019**

Recommended Action:

Move to propose new Administrative Rules Chapter 15 – “*Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program*”.

COLLEGE STUDENT AID COMMISSION [283]

Notice of Intended Action

Proposing rule making related to future ready Iowa skilled workforce last-dollar scholarships and providing an opportunity for public comment.

The Iowa College Student Aid Commission hereby proposes to adopt new Chapter 15, “Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program,” Iowa Administrative Code.

Legal Authority for Rule Making

This rule making is proposed under the authority provided in 261.3.

State or Federal Law Implemented

This rule making implements, in whole or in part, Iowa Code chapter 261.

Purpose and Summary

The chapter implements a new scholarship program enacted in 2018 Iowa Acts House File 2458, section 12. House File 2458 was enacted with an effective date of July 1, 2019. In addition, House File 2458 makes adoption of administrative rules contingent upon the appropriation of funds by the Iowa General Assembly. The legislature passed an appropriation for the Future Ready Iowa Skilled Workforce Last-Dollar Scholarship Program on April 24, 2019.

Fiscal Impact

This rule making has no fiscal impact to the state of Iowa.

Jobs Impact

After analysis and review of this rule making, no impact on jobs has been found.

Waivers

Any person who believes that the application of the discretionary provisions of this rule making would result in hardship or injustice to that person may petition the Commission for a waiver of the discretionary provisions, if any, pursuant to 283 – Chapter 7, Iowa Administrative Code.

Public Comment

Any interested person may submit comments concerning this proposed rule making. Written comments in response to this rule making must be received by the Commission no later than 4:30 p.m. on June 25, 2019. Comments should be directed to:

Karen Misjak
Executive Director
College Student Aid Commission
475 S.W. Fifth Street, Suite D
Des Moines, Iowa 50309-4608
Phone: 515-725-3410
Fax: 515-725-3401
Email: karen.misjak@iowa.gov or administrative rules website at <https://rules.iowa.gov>.

Public Hearing

No public hearing is scheduled at this time. As provided in Iowa Code section 17A.4(1) “b,” an oral presentation regarding this rule making may be demanded by 25 interested persons, a governmental subdivision, the Administrative Rules Review Committee, an agency, or an association having 25 or more members.

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rule making by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rule making at its regular monthly meeting or at a special meeting. The Committee’s meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rule making action proposed:

Adopt the following **new** 283 – Chapter 15:

CHAPTER 15

FUTURE READY IOWA SKILLED WORKFORCE LAST-DOLLAR SCHOLARSHIP PROGRAM

283—15.1(261) Scholarship to Iowa residents enrolled in programs of study aligned with high-demand jobs.

283—15.2(261) Definitions. As used in this chapter:

“*Approved program*” means a career and technical education program with a classification of instructional program code approved by the Iowa department of education and that meets similar criteria as established for career and technical education programs approved under 281 – chapter 21.

“*Continuous enrollment*” means an eligible student is enrolled in the fall and spring semester, or the equivalent, of a single year. Enrollment in the summer semester is not required.

“*Credential*” means a Title IV-eligible program of study leading to a postsecondary certificate, diploma, or degree, conferring no more than an associate degree, which, upon completion, leads directly to employment, and is awarded by an eligible institution and earned in a program of study that leads to

a designated high-demand job.

“*Eligible program*” means an approved program certified through the selection process defined in 15.5.

“*Full-time*” means enrollment in at least twelve hours per semester or the equivalent.

“*Part-time*” means enrollment in at least six but less than twelve hours per semester or the equivalent.

“*Semester*” means the fall, spring, or summer term of enrollment at an eligible institution, if the eligible institution is on a semester system, or the equivalent if the institution is on a system other than a semester system.

283—15.3(261) *Eligible students.* An applicant of the future ready Iowa skilled workforce last-dollar scholarship program must:

- a. Be an Iowa resident as defined in 283—Chapter 10.
 - b. Annually complete the Free Application for Federal Student Aid and any other application required by the college student aid commission by the priority application date specified by the college student aid commission.
 - c. Attend an orientation session, in-person or virtually, for the eligible institution.
 - d. Register for courses with the assistance of an advisor, create a graduation plan as required under the eligible program, and participate in available academic advising sessions.
 - e. Enroll in an eligible program at an eligible institution.
 - f. Consider participating in the volunteer mentor program, as defined by the commission on volunteer service.
 - g. Participate in available career advising sessions as required under the eligible program, including creation of a career plan when possible.
 - h. Meet satisfactory academic progress standards as defined by the eligible institution in accordance with the provisions of the federal Higher Education Act of 1965, as amended.
 - i. Receive no more than the equivalent of five full-time awards or eight part-time awards.
 - j. Meet one of the following two conditions:
 - (1). Enroll on a full-time basis during the fall semester immediately following graduation from an Iowa high school or completion of private instruction under chapter 299A, and maintain continuous enrollment on a full-time basis in subsequent terms to receive additional awards. An eligible student may enroll in fewer than twelve semester hours, or the equivalent, in the semester that the credential will be completed if full-time enrollment is not required to complete the program of study.
 - (2). Following completion of high school or a high school equivalency diploma, and on or after attaining age twenty, enroll on a full-time or part-time basis in an eligible program at an eligible institution, and maintain continuous enrollment on a full-time or part-time basis in subsequent terms to receive additional awards.
- A. Ages are calculated on July 1 prior to the year of enrollment.
- (3). If the student is granted a leave of absence by the eligible institution in accordance with provisions of the federal Higher Education Act of 1965, as amended, the student is not required to maintain continuous enrollment during the period covered by the approved leave of absence.

283—15.4(261) *Award amounts.*

a. Awards for eligible students attending Iowa community colleges shall not exceed the remaining tuition and mandatory institution-wide fees after applying federal and state non-repayable aid. However, awards for eligible students enrolled on a full-time basis shall be at least \$250 per semester or the equivalent amount if the eligible institution operates on system other than the semester system. Awards for eligible students enrolled on a part-time basis shall be the same amount prorated based on the number of semester hours, or the equivalent, in which the part-time student enrolls.

b. Awards for eligible students attending an accredited private institution or eligible institution defined in section 261.9 shall not exceed the average tuition and mandatory institution-wide fees at Iowa

community colleges after applying federal and state non-repayable aid. However, awards for eligible students enrolled on a full-time basis shall be at least \$250 per semester or the equivalent amount if the eligible institution operates on system other than the semester system. Awards for eligible students enrolled on a part-time basis shall be the same amount prorated based on the number of semester hours, or the equivalent, in which the part-time student enrolls. The average resident tuition and mandatory institution-wide fees will be determined by the state department of education.

c. A student must be enrolled as a regular student in an eligible program that qualifies for Title IV funds. Tuition and institution-wide mandatory fees associated only to coursework required for the student's Title IV eligible program of study can be used to determine the award amount.

283—15.5(261) *Selection of eligible programs.*

a. An eligible program must lead to a credential aligned with a high-demand job pursuant to section 84A.1B, subsection 13A.

b. Before an approved program is considered an eligible program, the department of workforce development and the college student aid commission, in consultation with the Iowa department of education, must jointly certify that the program of study and credential are aligned with a high-demand job.

283—15.6(261) *Criteria for maintaining eligible program status.* The following criteria shall be used in the certification process.

a. The eligible institution shall demonstrate the eligible program leads to employment upon completion and not to transfer to baccalaureate degree programs by providing student data in a form and manner prescribed by the college student aid commission. The college student aid commission, the department of workforce development, and the Iowa department of education shall jointly determine employment outcomes, including wage thresholds.

(1). If an eligible institution fails to demonstrate that an eligible program meets the certified outcomes for three successive years, new eligible students entering the eligible program are prohibited from receiving awards under this section until such time that the college student aid commission determines that certified outcomes are being met.

b. A list of all programs eligible for the future ready Iowa skilled workforce last-dollar scholarship program, as well as the required courses and the suggested course sequence must be available in one prominent location on the eligible institution's website.

283—15.7(261) *Awarding of funds.*

a. Eligible students who enroll in eligible programs at eligible institutions may receive awards during a semester.

b. In the first year that funding is appropriated, and in the event that funds available are insufficient to award all eligible students, awards are first prioritized to eligible students who were not enrolled during the previous academic year.

c. In the event that funds available are insufficient to award all eligible students, awards are first prioritized to eligible students who received an award during the prior year, according to the date the student completes the application. Applications will be ranked in date received order and students who complete the application by the earliest date will receive awards, insofar as funds permit.

d. In the event that funds available are sufficient to award all eligible students specified in 15.7"b", but are insufficient to award all eligible students, awards are provided to additional eligible students according to the date the student completes the application. Applications will be ranked in date received order and students who complete the application by the earliest date will receive awards, insofar as funds permit.

e. If the state workforce development board or a community college district removes a high-demand job from a list created under section 84A.1B, subsection 13A, an eligible student who received a scholarship in a program of study based on that high-demand job shall continue to receive the

scholarship as long as the student continues to meet all other eligibility criteria.

283—15.8(261) Institutional eligibility requirements.

a. Application process. An institution requesting to participate in the future ready Iowa skilled workforce last-dollar scholarship program must apply to the college student aid commission using the college student aid commission's designated application. An applicant institution must provide the college student aid commission with documentation establishing eligibility as defined in 15.8"b". Applicant institutions seeking to participate in the future ready Iowa skilled workforce last-dollar scholarship program must submit applications by October 1 of the year prior to the beginning of the academic year for which they are applying for participation, with the exception of the first state fiscal year in which appropriations are authorized for expenditure.

b. Eligible institution. An Iowa community college defined in section 260C.2 or an accredited private institution or eligible institution defined in section 261.9 must:

(1). Require eligible students to:

- Attend an orientation session, in-person or virtually, for the eligible institution.
- Register for courses with the assistance of an advisor, create a graduation plan as required under the eligible program, and participate in available academic advising sessions.
- Participate in available career advising sessions as required under the eligible program, including creation of a career plan when possible.

(2). Notify eligible students of the volunteer mentor program, encourage them to participate, and facilitate, in collaboration with the commission on volunteer service, the assignment of a volunteer mentor to each eligible student, based on the student's interests.

(3). Facilitate connections through campus career centers and services to internships and similar local, state, and federal programs.

(4). Market the eligible institution's future ready Iowa eligible program and optional incentives on the eligible institution's website and to other relevant agencies and organizations as recommended by the college student aid commission, commission on volunteer service, or the department of workforce development.

(5). Submit information annually to the college student aid commission including, but not limited to, recipients, scholarship disbursements, recipient's eligible programs, recipient completion rates by eligible program, and recipient employment outcomes. Information shall be submitted in the format prescribed by the college student aid commission. The college student aid commission may collaborate with other state agencies to obtain data from existing sources to reduce eligible institution reporting requirements.

c. Compliance reviews. The college student aid commission shall periodically investigate and review compliance of institutions participating in the future ready Iowa skilled workforce last-dollar scholarship program.

283—15.9(261) Award notification. A scholarship recipient will be notified of the award by the institution to which application is made. The institution is responsible for completing necessary verification and for coordinating other aid to ensure compliance with student eligibility requirements and allowable award amounts. The eligible institution shall report changes in student eligibility to the college student aid commission.

283—15.10(261) Award transfers and adjustments. Recipients are responsible for promptly notifying the appropriate eligible institution of any change in enrollment. The eligible institution will make necessary changes and notify the college student aid commission.

283—15.11(261) Restrictions. A student who is in default on a Stafford Loan, an SLS Loan, or a Perkins/National Direct/National Defense Student Loan or who owes a repayment on any Title IV grant assistance or state award shall be ineligible for assistance under the future ready Iowa skilled workforce

last-dollar scholarship program. Eligibility for state aid may be reinstated upon payment in full of the delinquent obligation or by the college student aid commission's ruling on the basis of adequate extenuating evidence presented in an appeal under the procedures set forth in 283—Chapters 4 and 5.

These rules are intended to implement 2018 Iowa Acts House File 2458, section 12.

IOWA COLLEGE STUDENT AID COMMISSION

**Amended Administrative Rules
May 2019**

Recommended Action:

Move to propose new Administrative Rules Chapter 16 – “*Future Ready Iowa Skilled Workforce Grant Program*”.

COLLEGE STUDENT AID COMMISSION [283]

Notice of Intended Action

Proposing rule making related to future ready Iowa skilled workforce grants and providing an opportunity for public comment.

The Iowa College Student Aid Commission hereby proposes to adopt new Chapter 16, “Future Ready Iowa Skilled Workforce Grant Program,” Iowa Administrative Code.

Legal Authority for Rule Making

This rule making is proposed under the authority provided in 261.3.

State or Federal Law Implemented

This rule making implements, in whole or in part, Iowa Code chapter 261.

Purpose and Summary

The chapter implements a new grant program enacted in 2018 Iowa Acts House File 2458, section 13. House File 2458 was enacted with an effective date of July 1, 2019. In addition, House File 2458 makes adoption of administrative rules contingent upon the appropriation of funds by the Iowa General Assembly. The legislature passed recommended appropriations for the Future Ready Iowa Skilled Workforce Grant Program in 2019 Iowa Acts Senate File 608 on April 24, 2019.

Fiscal Impact

This rule making has no fiscal impact to the state of Iowa.

Jobs Impact

After analysis and review of this rule making, no impact on jobs has been found.

Waivers

Any person who believes that the application of the discretionary provisions of this rule making would result in hardship or injustice to that person may petition the Commission for a waiver of the discretionary provisions, if any, pursuant to 283 – Chapter 7, Iowa Administrative Code.

Public Comment

Any interested person may submit comments concerning this proposed rule making. Written comments in response to this rule making must be received by the Commission no later than 4:30 p.m. on June 25, 2019. Comments should be directed to:

Karen Misjak
Executive Director
College Student Aid Commission
475 S.W. Fifth Street, Suite D
Des Moines, Iowa 50309-4608
Phone: 515-725-3410
Fax: 515-725-3401
Email: karen.misjak@iowa.gov or administrative rules website at <https://rules.iowa.gov>.

Public Hearing

No public hearing is scheduled at this time. As provided in Iowa Code section 17A.4(1) “b,” an oral presentation regarding this rule making may be demanded by 25 interested persons, a governmental subdivision, the Administrative Rules Review Committee, an agency, or an association having 25 or more members.

Review by Administrative Rules Review Committee

The Administrative Rules Review Committee, a bipartisan legislative committee which oversees rule making by executive branch agencies, may, on its own motion or on written request by any individual or group, review this rule making at its regular monthly meeting or at a special meeting. The Committee’s meetings are open to the public, and interested persons may be heard as provided in Iowa Code section 17A.8(6).

The following rule making action proposed:

Adopt the following **new** 283 – Chapter 16:

CHAPTER 16

FUTURE READY IOWA SKILLED WORKFORCE GRANT PROGRAM

283—16.1(261) Grant for Iowa residents enrolled in programs of study aligned with high-demand jobs.

283—16.2(261) Definitions. As used in this chapter:

“*Continuous enrollment*” means an eligible student is enrolled in the fall and spring semester of a single year. Enrollment in the summer semester is not required.

“*Eligible program*” means a curriculum of courses leading to a baccalaureate degree that is eligible for Title-IV financial aid and is aligned with a high-demand job designated by the state workforce development board pursuant to section 84A.1B, subsection 13A. The eligible program of study must be certified through the selection process defined in 16.1(4).

“*Full-time*” means enrollment in at least twelve semester hours or the equivalent.

“*Part-time*” means enrollment in at least six but less than twelve semester hours or the equivalent. An eligible student may enroll in fewer than six semester hours in the semester that the eligible program

will be completed if fewer than six semester hours are required to complete the eligible program.

“*Semester*” means the fall, spring, or summer term of enrollment at an eligible institution, if the eligible institution is on a semester system, or the equivalent, if the institution is on a system other than a semester system.

283—16.3(261) *Eligible students.* An applicant of the future ready Iowa skilled workforce grant must:

- a. Be an Iowa resident as defined in 283—Chapter 10.
- b. Annually complete the Free Application for Federal Student Aid and any other application required by the college student aid commission by the priority application date specified by the college student aid commission.
- c. Attend an orientation session, in-person or virtually, for the eligible institution.
- d. Register for courses with the assistance of an advisor, create a graduation plan as required under the eligible program, and participate in available academic advising sessions.
- e. Enroll in an eligible program at an eligible institution.
- f. Consider participating in the volunteer mentor program, as defined by the commission on volunteer service.
- g. Have earned at least half of the credits necessary to complete an eligible program. Preference will be given to applicants returning to complete their first baccalaureate degree.
- h. Not have been enrolled in postsecondary education for two academic years prior to the academic year in which the grant is first received.
- i. Upon receipt of the grant, maintain continuous full-time or part-time enrollment at an eligible institution.
 - (1). If the student is granted a leave of absence by the eligible institution in accordance with provisions of the federal Higher Education Act of 1965, as amended, the student is not required to maintain continuous enrollment during the period covered by the approved leave of absence.
- j. Participate in available career advising sessions as required under the eligible program, including creation of a career plan when possible.
- k. Meet satisfactory academic progress standards as defined by the eligible institution in accordance with the provisions of the federal Higher Education Act of 1965, as amended.
- l. Receive awards for no more than the equivalent of four full-time semesters or eight part-time semesters, or until the eligible student completes the eligible program, whichever occurs first.

283—16.4(261) *Award Amounts.*

- a. Awards for eligible students enrolled on a full-time basis shall be at least \$1,000 annually. Awards for eligible students enrolled on a part-time basis will be the same amount prorated based on the number of semester hours in which the part-time student enrolls.

283—16.5(261) *Selection of eligible programs.*

- a. An eligible program must lead to a credential aligned with a high-demand job pursuant to section 84A.1B, subsection 13A.
- b. Before a program of study is considered an eligible program, the department of workforce development and the college student aid commission must jointly certify that the program of study and credential are aligned with a high-demand job.
- c. A list of required courses and the suggested course sequence for each eligible program must be available in a prominent location on the eligible institution’s website.
- d. Eligible programs may be reviewed periodically to ensure compliance with the criteria set forth.

283—16.6(261) *Awarding of funds.*

- a. *Selection criteria.* Eligible students who enroll in eligible programs at eligible institutions may be considered for awards during a semester.
- b. *Priority for grants.* In the event that funds available are insufficient to award all on-time

applicants, awards are prioritized in the following order:

(1). Eligible students who received the grant in the prior year.

A. In the event that funds available are insufficient to award all on-time applicants as specified in 16.1(5)"b"(1), awards are prioritized to eligible students who received a grant during the prior year, according to the date the student completes the application. Applications will be ranked in date received order and students who complete the application by the earliest date will receive awards, insofar as funds permit.

(2). Eligible students with 12 or fewer semester hours remaining to complete an eligible program.

A. In the event that funds available are insufficient to award all on-time applicants in an eligible program, as specified in 16.1(5)"b"(2)A, awards are prioritized to eligible students according to the date the student completes the application. Applications will be ranked in date received order and students who complete the application by the earliest date will receive awards, insofar as funds permit.

(3). Eligible students with more than 12 semester hours remaining to complete an eligible program.

A. In the event that funds available are insufficient to award all on-time applicants in an eligible program, as specified in 16.1(5)"b"(3)A, awards are prioritized to eligible students according to the date the student completes the application. Applications will be ranked in date received order and students who complete the application by the earliest date will receive awards, insofar as funds permit.

c. If the state workforce development board removes a high-demand job from a list created under section 84A.1B, subsection 13A, an eligible student who received a grant in a program of study based on that high-demand job shall continue to receive the grant as long as the student continues to meet all other eligibility criteria.

283—16.7(261) Institutional eligibility requirements.

a. *Application process.* An institution requesting to participate in the future ready Iowa skilled workforce grant must apply to the college student aid commission using the college student aid commission's designated application. An applicant institution must provide the college student aid commission with documentation establishing eligibility as defined in 15.1(6)"b". Applicant institutions seeking to participate in the future ready Iowa skilled workforce grant must submit applications by October 1 of the year prior to the beginning of the academic year for which they are applying for participation, with the exception of the first state fiscal year in which appropriations are authorized for expenditure.

b. *Eligible institution.* An institution of higher learning governed by the state board of regents or an accredited private institution or eligible institution defined in section 261.9 must:

(1). Require eligible students to:

- Attend an orientation session, in-person or virtually, for the eligible institution.
- Register for courses with the assistance of an advisor, create a graduation plan as required under the eligible program, and participate in available academic advising sessions.
- Participate in available career advising sessions as required under the eligible program, including creation of a career plan when possible.

(2). Notify eligible students of the volunteer mentor program, encourage them to participate, and facilitate, in collaboration with the commission on volunteer service, the assignment of a volunteer mentor to each eligible student, based on the student's interests.

(3). Facilitate connections through campus career centers and services to internships and similar local, state, and federal programs.

(4). Market the eligible institution's future ready Iowa eligible program and optional incentives on the eligible institution's website and to other relevant agencies and organizations as recommended by the college student aid commission, commission on volunteer service, or the department of workforce development.

(5). Submit information annually to the college student aid commission including, but not limited to, recipients, grant disbursements, recipient's eligible program, recipient completion rates by eligible program, and recipient employment outcomes. Information shall be submitted in the format prescribed

by the college student aid commission.

c. Compliance reviews. The college student aid commission shall periodically investigate and review compliance of institutions participating in the future ready Iowa skilled workforce grant.

283—16.8(261) *Award notification.* A grant recipient will be notified of the award by the institution to which application is made. The institution is responsible for completing necessary verification and for coordinating other aid to ensure compliance with student eligibility requirements and allowable award amounts. The eligible institution shall report changes in student eligibility to the college student aid commission.

283—16.9(261) *Award transfers and adjustments.* Recipients are responsible for promptly notifying the appropriate eligible institution of any change in enrollment. The institution will make necessary changes and notify the college student aid commission.

283—16.10(261) *Restrictions.* A student who is in default on a Stafford Loan, an SLS Loan, or a Perkins/National Direct/National Defense Student Loan or who owes a repayment on any Title IV grant assistance or state award shall be ineligible for assistance under the future ready Iowa skilled workforce grant. Eligibility for state aid may be reinstated upon payment in full of the delinquent obligation or by the college student aid commission's ruling on the basis of adequate extenuating evidence presented in an appeal under the procedures set forth in 283—Chapters 4 and 5.

These rules are intended to implement 2018 Iowa Acts House File 2458, section 13.

IOWA COLLEGE STUDENT AID COMMISSION

Amperage Contract Extension May 2019

RECOMMENDED ACTION:

Authorize staff to exercise the option for a one-year extension of the Public Relations and Communication Services Contract with Amperage.

The Department of Administrative Services signed a Master Agreement for the Iowa College Student Aid Commission in May 2014 for creative advertising, marketing and consulting services for the Commission's Marketing Department. This renewal contract period is for May 15, 2019 to May 14, 2020.

Staff has been pleased with Amperage's performance under this contract. Amperage has provided Commission staff with expertise, significant timesavings, and access to other services. This is the last of the five one-year extensions.

IOWA COLLEGE STUDENT AID COMMISSION

Audit and Finance Committee

May 2019

The Audit and Finance Committee will meet prior to the Commission Meeting and will be providing a report to the Commission on May 10, 2019.

RECOMMENDED ACTION:

Approve Iowa College Aid's internal budget for State Fiscal Year 2020.

IOWA COLLEGE STUDENT AID COMMISSION

Legislative Committee

May 2019

The Legislative Committee will meet prior to the Commission Meeting and a report will be presented at the May 10, 2019 Commission Meeting.

IOWA COLLEGE STUDENT AID COMMISSION

Postsecondary Registration May 2019

Postsecondary Registration Approvals

Staff has approved the following noncontroversial registration applications since the last written report to Commissioners in February of 2019.

Shiloh University (in-state change of ownership/governance/control)
Hamilton Technical College (in-state change of ownership)

Postsecondary Registration Applications Under Review

Standard Initial or Renewal Applications

Adler University (out-of-state mandatory initial application)
Antioch School of Leadership Development and Church Planting (in-state mandatory renewal application)
Bellevue University (out-of-state mandatory renewal application)
Boston University (out-of-state mandatory renewal application)
Brandman University (out-of-state mandatory initial application)
California State University – Northridge (out-of-state mandatory renewal application)
Chicago School of Professional Psychology (out-of-state mandatory initial application)
Concordia University – Irvine (out-of-state mandatory renewal application)
Fuller Theological Seminary (out-of-state mandatory initial application)
Midwestern Baptist Theological Seminary (out-of-state mandatory renewal application)
National Louis University (out-of-state mandatory renewal application)
San Joaquin Valley College (out-of-state)
Ultimate Medical Academy (out-of-state mandatory renewal application)
Viterbo University (out-of-state mandatory renewal application)
Waldorf University (in-state voluntary renewal application)

Change of Ownership/Governance/Control

Carrington College (out-of-state)
DeVry University (out-of-state)
Northcentral University (out-of-state)
South University (out-of-state)
University of St. Augustine for Health Sciences (out-of-state)

Postsecondary registration evaluation reports for approved schools are available upon request.

Initial Iowa SARA Approvals

None

Initial Iowa SARA Applications Under Review

Shiloh University – change of ownership

Iowa SARA Renewal Approvals

Graceland University
Mercy College of Health Sciences
Faith Baptist Bible College and Theological Seminary
Northwestern College
William Penn University
Northwest Iowa Community College
Drake University

Iowa SARA Renewal Applications Under Review

St. Ambrose University
University of Dubuque
Kirkwood Community College
Northeast Iowa Community College
Waldorf University
Iowa Lakes Community College
Eastern Iowa Community College
Iowa Western Community College
Des Moines Area Community College
Southwestern Community College
North Iowa Area Community College
Southeastern Community College

Iowa Exempt School Approvals

Iowa School of Beauty

Iowa Exempt School Applications under Review

Inspirit Institute
East West School of Integrative Healing Arts
Bio-Chi Institute of Massage Therapy
LeMars Beauty College
Aveda Institute
PCI Academy
Divine Word College
Capri College
DeltaV Code
MercyOne Siouxland Medical Center
Loras College

Noncompliance Warning Notices

The following schools have received a final notice requiring demonstration of compliance and as of the date of this report have failed to comply:

- World of Beauty Academy
- Inspirit Institute

Unless circumstances significantly change staff anticipates bringing a recommendation to the Commission for a show cause order to the July 2019 meeting.

Iowa College Student Aid Commission

FUND: '0163

STRATEGIC RESERVE FUND RECONCILIATION AS OF 04-30-2019

BEGINNING BALANCE AS OF 07-01-2018 \$25,978,788.00

REVENUES:

Federal Support	2,516,846
Intra-State Transfers	195,995
Interest	345,976
Refunds & Reimbursements	3,944,251

TOTAL REVENUE COLLECTED: \$7,003,068.00

EXPENDITURES:

Salary and Benefits	2,312,759
Travel	70,594
Office Supplies & Postage	49,219
Printing & Binding	46,021
Advertising & Publicity	31,624
Communications	55,455
Rentals	188,839
Prof & Scientific Services	85,203
Sub Grant Pymts & Outside Services	932,903
Intra-State Transfers	59,585
Office Equipment	221,147
IT Equipment, Software & Services	421,303
Miscellaneous Expenses	1,856
State Aid/Transfer to Trust Acct	1,599,543
Aid to Individuals (Scholarships)	37,785

TOTAL EXPENDITURE: (\$6,113,836.00)

ENDING BALANCE AS OF 04-30-2019 \$26,868,020.00

Bankers Trust Gear Up Trust Fund Balance \$12,011,163.06

Iowa College Student Aid Commission
Operating Expenditure Summary
As of April 30, 2019

Class Name	FY 2019 Budget	YTD Budget	YTD Actual	YTD Variance	Actual as % of FY 19 Budget
Revenues					
State Appropriation	\$ 429,279	\$ 357,733	\$ 422,543	64,810	98.43%
Postsecondary Fee	\$ 100,002	\$ 83,335	\$ 144,876	61,541	144.87%
Interest Revenue	\$ 175,000	\$ 145,833	\$ 345,976	200,143	197.70%
PLP - Dept of Revenue	\$ 125,000	\$ 104,167	\$ 51,088	(53,079)	40.87%
Great Lakes Payment	\$ 3,908,540	\$ 3,257,117	\$ 3,944,251	687,134	100.91%
Federal Awards/Grants					
<i>GEAR UP 2.0 Trust Fund Transfer</i>	\$1,599,543	\$1,599,543	\$ 1,599,543	-	100.00%
<i>State Aid to ETV Foster Care</i>	\$504,271	\$470,367	\$ 470,367	-	93.28%
<i>GEAR UP Subgrants</i>	\$1,000,000	\$538,150	\$ 538,150	-	53.82%
<i>John R. Justice Grant</i>	\$ 36,585	\$ 30,488	\$ 36,585	6,097	100.00%
<i>Other</i>	\$ 831,409	\$ 671,292	\$ 424,285	(247,007)	51.03%
Subtotal Federal Awards/Grants	\$ 3,971,808	\$ 3,309,840	\$ 3,068,930	(240,910)	77.27%
Total Revenues:	\$ 8,709,629	\$ 7,258,025	\$ 7,977,664	\$ 719,639	91.60%
Expenditures					
Salary and Benefits	\$ 4,069,348	\$ 3,391,123	\$ 2,768,182	(622,941)	68.03%
Travel	\$ 118,872	\$ 99,060	\$ 70,724	(28,336)	59.50%
Office Supplies & Postage	\$ 81,453	\$ 67,878	\$ 49,219	(18,659)	60.43%
Printing & Binding	\$ 134,802	\$ 112,335	\$ 46,021	(66,314)	34.14%
Advertising & Publicity	\$ 153,967	\$ 128,306	\$ 31,624	(96,682)	20.54%
Communications (ICN and Cellular)	\$ 45,377	\$ 37,814	\$ 55,455	17,641	122.21%
Rentals	\$ 182,764	\$ 152,303	\$ 188,839	36,536	103.32%
Prof & Scientific Services	\$ 250,127	\$ 208,439	\$ 85,203	(123,236)	34.06%
Outside Services	\$ 252,140	\$ 210,117	\$ 184,547	(25,570)	73.19%
<i>CE Subgrants</i>	\$ 480,000	\$ 400,000	\$ 210,206	(189,794)	43.79%
Intra-State Reimbursement	\$ 69,598	\$ 57,998	\$ 59,812	1,814	85.94%
IT Equip. & Software/ Outside Serv	\$ 863,290	\$ 719,408	\$ 660,756	(58,652)	76.54%
Expenditures from Federal Awards/Grants					
<i>GEAR UP Subgrants</i>	\$ 1,000,000	\$ 833,333	\$ 538,150	(295,183)	53.81%
<i>State Aid / Trust account</i>	\$ 1,599,543	\$ 1,332,953	\$ 1,599,543	266,590	100.00%
<i>State Aid to ETV Foster Care</i>	\$ 504,271	\$ 420,225.83	\$ 470,367	50,141.17	93.28%
<i>John R. Justice Grant</i>	\$ 36,585	\$ 30,487.50	\$ 36,585	6,098	100.00%
Subtotal Federal Awards/Grants	\$ 3,140,399	\$ 2,616,999	\$ 2,644,645	27,646	84.21%
Total Expenditures:	\$ 9,842,137	\$ 8,201,780	\$ 7,055,233	\$ (1,146,547)	71.68%

Iowa College Student Aid Commission
Summary of Resources and Expenditures as of April 30, 2019
Program Summary

	STATE APPROPRIATED PROGRAMS	STATE MANDATED/UNFUNDED PROGRAMS RELATED TO CHAPTER 261 OF IOWA CODE- POSTSECONDARY EDUCATION, BRANSTAD STATE FAIR GRANT, LOAN PROGRAMS	FEDERAL GRANT/PROGRAMS	COMMUNITY ENGAGEMENT	FFELP/PLP COLLECTIONS, GREAT LAKES	TOTALS
FY2019 Number of Programs	12	7	5	3	2	29
FY19 Fed Award (Admin)/ Others		100,000	2,335,680	0	4,208,540	6,644,220
FY2019 State Appropriation/Grant (Scholarship)	63,529,513	11,000	540,856		-	64,081,369
FY2019 State Admin/Fed Drawdown/Fees/Others	422,543	144,876	3,068,930	-	4,341,315	7,977,664
Personnel	453,982	456,750	1,198,623	642,218	16,609	2,768,182
Travel	2,616	4,477	42,477	21,059	96	70,724
Supplies, Printing & Binding, Postage	13,071	14,148	43,057	24,485	478	95,240
Support-Rent, Communication, Prof/Outside Service	44,856	45,934	307,563	114,050	1,641	514,044
State Legal, Audit, State Reimbursements	9,070	9,807	26,861	13,742	332	59,812
Advertising & Publicity	3,602	3,624	10,808	13,459	132	31,624
State Transfer/Reimbursements/IT	104,847	106,193	296,240	149,640	3,836	660,756
Total Operating Cost	632,043	640,932	1,925,629	978,654	23,124	4,200,382
Scholarship/Aid to individuals/Trust	58,277,663	4,000	508,152	-	-	58,789,815
Payment to Scholarship Trust	-	-	1,599,543	-	-	1,599,543
Grants to K-12 Schools/Communities	-	-	538,150	210,206		748,356
Total Expenditures (Incl. Scholarship)	58,909,706	644,932	4,571,474	1,188,860	23,124	65,338,096
Fund Committed for Scholarship and Aid	5,482,903	7,000	33,904	-	-	5,523,807
Net Gain / Loss	(440,553)	(496,056)	(1,536,448)	(1,188,861)	4,318,192	656,273
Overall % of Total Expense	90.16%	0.99%	7.00%	1.82%	0.04%	100.00%